

**SEPTEMBER 2016 – 2017**  
**Year 5 & 6**  
**Miss Dowell & Mrs Sexton**

**English**

Narrative / non narrative texts & structures  
Poetry  
Spoken word/ Drama  
Reading Skills  
Use of visual Literacy  
Grammar, Punctuation and Spelling

**History/ Geography**

Autumn – Stone Age to Iron Age  
Spring – Geeks and gadgets  
Summer – Ancient civilisations - Mayan

**ICT**

Use of the Internet  
Word Processing  
Multimedia Presentation  
Programming  
Media World  
[CC links – Literacy, Maths, Science, History, Geography, Music](#)

**Religious Education**

Christmas and Diwali  
Jewish beliefs and lifestyles  
[CC links – Literacy, Art, Maths, PSHE](#)

**Design and Technology**

Selecting appropriate tools  
Communication of ideas for plan and purpose  
Materials and process  
[CC links – History, Geography, Art, Maths](#)

**Mathematics**

Number – mental strategies & formal written methods  
Geometry  
Measurement  
Statistics  
Problem Solving  
Fractions, Decimals and Percentages  
Time

**Art & Design**

Close observational drawing and painting  
Sculpture (clay)  
Investigate and combine visual and tactile qualities of materials  
[CC links – History, Geograpy, Design & Technology, English](#)

**PSHE & Citizenship**

New beginings  
Getting on and falling out  
Going for Goals  
Good to be me  
Relationships  
Changes  
[CC Links – Literacy, Art, Drama](#)

**Music**

Controlling sounds through singing and playing  
Creating and developing musical ideas  
Appraising music  
Listening  
And applying knowledge and understanding  
[CC – links Speaking and Listening, Literacy, Science, Design and Technology](#)

**Science**

Animals including Humans  
Evolution and origins  
Light  
Properties and changes in materials  
Living Things and their habitats  
Electricity  
Forces  
Earth and Space

[CC links – Literacy, Maths, History, Geography](#)

**Physical Education**

Swimming –STA  
Dance – Val Sabin scheme  
Gymnastics – Key Steps Programme  
Athletics – NSAA  
Games Val Sabin scheme  
[CC links – Maths, Science, Literacy](#)

**Modern Foreign Languages – French**

Using and responding in French  
Correct pronunciation  
Asking/ answering questions  
Intercultural understanding  
Communication in pairs/ groups  
Using in real contexts  
Simple aspects of grammar  
[CC links – Literacy, PSHE, Speaking and Listening, Geography, History](#)