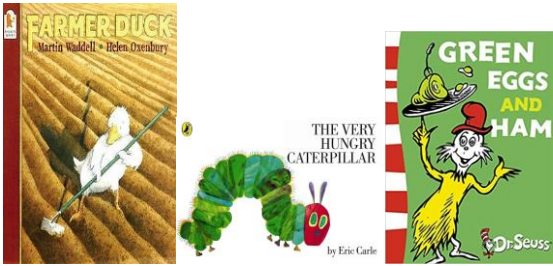


# Food and Farming Year B Year 1/2 – Autumn term

## Possible Books



## Learning Links

Take Home task – a junk modelling main meal or pudding which includes fruit and/or vegetables on a paper plate



World Taste Tour

The World



## Knowledge

- To know the difference between old and new farm machinery
- To know the journey of food from the farm to the shop
- To know where and how honey is made
- To locate Devon on a map of the United Kingdom
- To know and name some of the foods grown in the UK
- To know where the ingredients for bread come from
- To name a famous person
- To describe events in the life of a famous person
- To know the compass directions and use them to show places on a map
- To know and describe events from the past



## Vocabulary

<b>Past</b>	Earlier than the present time. No longer current
<b>Present</b>	Happening now
<b>Future</b>	Not happened yet. Tomorrow, next week, next year
<b>Locate</b>	Find a place by searching
<b>Map</b>	A drawing of all of the parts of the earth's surface
<b>Ingredients</b>	One of the parts of a mixture
<b>Prepare</b>	To make, or get ready beforehand
<b>Harvest</b>	The gathering of ripe crops
<b>Compass</b>	A tool used for finding direction
<b>Investigate</b>	To look into something carefully and closely. Examine
<b>Seed</b>	A tiny developing plant in a protective coat
<b>Survive</b>	To remain alive
<b>Observe</b>	To watch carefully
<b>Disperse</b>	To break up. To scatter, to spread
<b>Planting</b>	To put into the ground to grow
<b>Variety</b>	A collection of different things
<b>deciduous</b>	Has leaves that drop off each year
<b>evergreen</b>	Has leaves that stay green all year round
<b>Sun</b>	A star in the middle of the solar system giving off heat and light
<b>Spring</b>	The season after winter and before summer
<b>Summer</b>	The warmest season coming after spring, before Autumn
<b>Autumn</b>	The season after Summer and before Winter
<b>Winter</b>	The coldest season coming after Autumn, before Spring

End of topic review/evaluation – child led  
Ongoing marking – WOW and NOW – school policy  
Tapestry - EYFS

## Assessment

## Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps and globes to locate countries and oceans
- Cutting, joining, shaping materials
- Interpreting science investigation results
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design
- To use paint to add colour to pictures