

What I should already know

- An awareness of the past and the passing of time.
- Identify similarities and differences between different ways of life in different periods.
- Understand how to find out about the past and different ways of representing this.

Who Do You Think You Are? Stone Age to Iron Age Year A Year 5/6 Spring Term



Take Home task – Ms Christie to send ideas sheet before half term.

Vocabulary

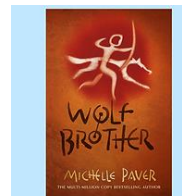
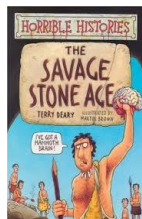
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|-------------------------|--|
| Ancestors | A person from who we are descended from |
| Archaeologists | People who discover our history by looking at artefacts that have been found |
| Artefact | An object made by human beings, usually with historical interest |
| B.C. | Before Christ. The date 250BC means 250 years before Jesus was born |
| Celtic | A group of people connected to the culture of Scotland, Ireland and Wales |
| Chronology | To order sets of events or dates in the order they occurred |
| Clans | A close-knit group of interrelated families |
| Civilisation | When people live in a large society with a shared culture and rules |
| Evolution | The gradual development of something. |
| Excavation | The act or process of digging, especially when something specific is being removed from the ground |
| Hill forts | A fort built on a hill |
| Hunter-gatherers | People who mainly live by hunting, fishing and gathering wild fruit |
| Mesolithic | The middle part of the Stone Age |
| Neolithic | The end part of the Stone Age |
| Nomadic | A person that travels from place to place to find fresh pasture for its animals and has no permanent home. |
| Palaeolithic | The early part of the Stone Age |
| Prehistoric | A period of time before written records were created |
| Prey | An animal that is hunted by another for food |
| Scavenged | To search for and collect for useful things |
| Settlement | A place where there are several Stone Age shelters, like a small village |
| shelter | A house where Stone Age people would have lived |
| tribes | Groups of people who live together |
| Wattle and Daub | A material formerly or traditionally used in building walls |

Skills – I need to be able to show

Skills in:

- Research using books and the internet
- Comprehension of different text types
- Geographical skills to locate key locations
- Analysing different sources of historical evidence – including Art work
- Working as part of a team and create an informed presentation of my learning
- Analyse and sequence changes in human's existence from hunter/gatherer, settlement building to beginnings of

Cool books to read



Knowledge – what I need to know by the end

I know that the Stone Age is said to have started about 3 million years ago

I know that the Stone Age is followed by the Bronze Age.

I know that the Bronze Age is when humans began using metal.

I know that the Bronze Age was followed by the Iron Age.

I know that during the Palaeolithic age people gathered food by hunting wild animals.

I know what evolution is.

I know that during the Neolithic age humans formed settlements.

I know there were 3 distinct periods of time during which significant developments in human existence occurred.

I know what different shelters were used during different periods of history.

I know what the food was like during the Stone Age.

I know how the Stone Age has affected how we live today.