

Possible Books



Learning Links

Take Home task –



World Taste Tour

The World



Knowledge

- To know the difference between old and new farm machinery
- To know the journey of food from the farm to the shop
- To know where and how honey is made
- To locate Devon on a map of the United Kingdom
- To know and name some of the foods grown in the UK
- To know where the ingredients for bread come from
- To name a famous person
- To describe events in the life of a famous person
- To know the compass directions and use them to show places on a map
- To know and describe events from the past



Vocabulary

Past	Earlier than the present time. No longer current
Present	Happening now
Future	Not happened yet. Tomorrow, next week, next year
Locate	Find a place by searching
Map	A drawing of all of the parts of the earth's surface
Ingredients	One of the parts of a mixture
Prepare	To make, or get ready beforehand
Harvest	The gathering of ripe crops
Compass	A tool used for finding direction
Investigate	To look into something carefully and closely. Examine
Seed	A tiny developing plant in a protective coat
Survive	To remain alive
Observe	To watch carefully
Disperse	To break up. To scatter, to spread
Planting	To put into the ground to grow
Variety	A collection of different things
deciduous	Has leaves that drop off each year
evergreen	Has leaves that stay green all year round
Sun	A star in the middle of the solar system giving off heat and light
Spring	The season after winter and before summer
Summer	The warmest season coming after spring, before Autumn
Autumn	The season after Summer and before Winter
Winter	The coldest season coming after Autumn, before Spring

End of topic review/evaluation – child led
Ongoing marking – WOW and NOW – school policy
Tapestry - EYFS

Assessment

Skills

- Use the internet safely and use a basic search engine such as Google
- Using maps and globes to locate countries and oceans
- Cutting, joining, shaping materials
- Interpreting science investigation results
- Recording in words, pictures, charts, graphs and tables.
- Ask relevant questions
- Use simple equipment to observe ie magnifiers
- Complete a simple investigation involving asking a question, predicting results, testing a theory and making a conclusion
- To find similarities and differences between places
- Answer questions after making observations and recording findings in books
- Make observations and talk about what you understand
- To draw recognisable pictures using different materials such as pencils and chalk
- To use the space on a piece of paper and cover at least half the paper with a design
- To use paint to add colour to pictures