



Phonics lead – Rachel Baker

In EYFS and KS1 we follow the Letters and Sounds programme. This is supported by resources and assessment tools from Phonics Play and songs, actions and stories from Jolly Phonics to support a kinaesthetic way of learning for those with SEND and children in Reception and is tailored into the Letters and Sounds programme of delivery. We use decodable texts linked to the phonic phases.

Phonics is taught daily across EYFS and KS1 and where appropriate and where needs need to be met in small groups in KS2.

Children are screened in their Phonics reading in June in Year 1. Children who do not pass the screening assessment are targeted in Year 2 and KS2 according to need.

All staff who deliver our Phonics sessions, whether they are QFT sessions or catch up are well-experienced and trained in the teaching of Phonics.

By the end of Reception pupils we would expect children to be secure at Phase 3 with elements of Phase 4. By the end of Year 1 we would expect children to be secure in Phases 2-5 with elements of Phase 6 for our more able children. By the end of Year 2 we expect children to be secure at Phase 6.

Timetable for teaching of Phonics

EYFS	Autumn	Phase 1 – Phase 2
	Spring	Phase 2 – Phase 3
	Summer	Phase 3 – Phase 4
Year 1	Autumn	Phase 4 – Phase 5
	Spring	Phase 5
	Summer	Phase 5
Year 2	Autumn	Phase 5 – Phase 6
	Spring	Phase 6
	Summer	Phase 6