

What I should already know

There are different periods on a timeline. The Romans were important in history. The Romans invaded Britain. There were some important Roman leaders.

Learning Links

Take Home task – create a piece of Roman soldier weaponry

Romans Year B Year 3/4 – Autumn term



KS1 – transport

Knowledge

- Understand how key Roman events and individuals have helped shape the world
- Know 5 countries related to the Empire, European regions, and know what key physical and human characteristics are,
- Be able to name and locate 5 countries and 5 cities of Roman Britain, and know their identifying human and physical characteristics and use
- Learn about 2 Roman artists
- Know key events in Roman history
- Know about the size, the influence and the key legacies of the Roman Empire on the rest of the World
- Know when the Romans first invaded Britain and why
- Know 5 main Roman influences on today
- Develop a growing knowledge of Roman culture
- Can name 4 Roman leaders
- Know where Roman Britain appears on a timeline

Vocabulary

Chariot	Fast transport for a rich Roman
Myth	A made-up story
Gladiator	A fighter in the Colosseum
Rome	The capital city of Rome
Barbarian	A warrior who isn't a Roman
Empire	The land ruled over by the Romans
Emperor	A Roman leader
Basilica	A Roman church
Toga	A cloak
Julius Caesar	An important Roman leader
Colosseum	A building for Roman entertainment and games
Pantheon	A Roman temple
Villa	A Roman house
Slave	Someone who is owned by someone else
mosaic	Roman art made up of coloured pieces
Sestertii	Roman coins
aqueduct	A structure/building that carries water along a path

Assessment

End of topic assessment
Wow / Now – school policy
Self / Peer assessment

Skills

- Use maps, atlases and globes and digital and computer mapping to locate countries and their features
- Evaluate and analyse creative works using the language of art, craft and design
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- Improve mastery of techniques – drawing
- Improve mastery of techniques – sculpture
- How to interpret historical evidence
- Critique, evaluate their own ideas and others
- Collect, analyse and communicate a range of information gathered that demonstrates geographical features
- Comparing and contrasting different features in Roman Britain
- Develop basic skills in cookery – such as chopping, kneading, mixing
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs
- Use the internet safely