

Reception, Year 1 and Year 2

Dear Parents and Children

Welcome back to a new term and another new topic.

This term our topic is 'Under the Sea' which will take us right to the Summer holidays.

We will be learning about lots of exciting new things including facts about different sea creatures, submarines, Victorian seaside holidays, finding and naming oceans, the work of the RNLI and water safety.

We will also be looking at the difference between living things and their habitats and studying coordinates on maps.

We have many lovely books to study connected to our topic including Rainbow Fish by Marcus Pfister, The Snail and the Whale and Sharing a Shell by Julia Donaldson and The Sand Horse by Michael Foreman as well as some seaside poems and non-fiction texts about sharks

Our PE lessons will continue to be on Tuesday afternoon with Miss Day and Miss Mackey, and we will have another lesson a week, for the first half term it will be on a Wednesday but after half term it may vary as I slot it into the 'best fit' place in our timetable and it is likely to change on a weekly basis. I intend to get us outdoors as the weather allows to use our grounds for PE and games lessons. Please ensure your child has a full kit - t-shirt, shorts, tracksuit bottoms and plimsolls or trainers. (don't forget to pop in an extra pair of socks for those girls wearing tights to school! And please ensure your child can remove their earrings for PE, thank you.)

Please could you find a little time to do a double check that your child's PE kit and their uniform are all named, in the summer term it is common that many names fade and 'wash out' now and some new items of uniform bought have forgotten to be named. With warmer weather round the corner, jumpers and cardigans are likely to be taken off.

If you have any books or resources you think we would find interesting for this terms topic, we are always very interested to see them.

A quick 'heads up' for this terms home/school project is to create **an underwater view from a submarine porthole**. This can be made from any materials you have lying around in your home or shed and can be as colourful and unique as your child likes. (The pirate maps sent in last term were amazing - thank you. I hope you had as much fun together creating them as we all had viewing them!)

Thank you for your continued support

Mrs Rachel Baker

Topic Objectives – Nat Curr

- To name and locate the world's seven continents and seven oceans
- Use basic geographical vocabulary to refer to key physical features: beach, cliff, coast, sea, ocean, river.
- Experiment with, create, select and combine sounds
- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they defend each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.
- Describe and compare the structure of a variety of common animals (fish, animals, amphibians)
- Find out about and describe the basic needs of animals for survival
- To select from a range of materials to design and make
- To use drawing to express ideas
- To use paint to express ideas
- To use sculpture to express ideas
- To learn about different artists, designers and link to their own work
- To design purposeful, functional, appealing products based on a given criteria
- To select from a range of tools and equipment to perform practical tasks
- To evaluate their ideas against design criteria

Knowledge

- 7 continents – Asia, North America, South America, Europe, Africa, Antarctica and Australasia.
- 7 Oceans – North Pacific, South Pacific, North Atlantic, South Atlantic, Indian, Arctic, Southern Ocean
- Specific names for under-sea plants and creatures
- What living creatures need to survive
- How to minimise risks online – e-safety
- Water safety for humans
- To know some artists / designers
- To have a growing knowledge of safety when completing DT and Art tasks

Skills

- Use world maps, atlases and globes
- Labelling and matching accurately
- Use of cross curricular skills such as interpreting charts and data handling tasks
- Using the internet safely and using a basic search engine
- Work scientifically to create investigations that allow them to describe, sort, classify and explain their reasoning
- Be proficient in creative work with pencil and paint
- Develop their specific skills relating to DT – cutting, joining, shaping and finishing

Under the Sea Year R/1/2 Year B Term 5/6

Learning Links

Annual class trip – Sea Life Centre
English, Maths, IT, Home School project / Art / DT

LKS2 – The World

UKS2 – World Taste
Tour

Vocabulary

beach, cliff, coast, sea, ocean, river, micro-habitat, food chain, oxygen, animal specific parts

Assessment

End of Topic review / evaluation – child led
Ongoing marking – now and now – school policy
Tapestry - EYFS