

Understanding the World (UW)

People and Communities	
30-50 months	<ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.
40-60+ months	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. <p>Early learning goal: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>
The World	
30-50 months	<ul style="list-style-type: none"> • Comments and ask questions about aspects of their familiar world such as the place where they live or the natural world. • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Talks about why things happen and how things work. • Developing an understanding of growth, decay and changes over time. • Shows care and concern for living things and the environment.
40-60+ months	<ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. <p>Early learning goal: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>

Technology	
30-50 months	<ul style="list-style-type: none"> • Knows how to operate simple equipment, e.g. turns on CD player and uses remote control. • Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. • Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. • Knows that information can be retrieved from computers.
40-60+ months	<ul style="list-style-type: none"> • Completes a simple program on a computer. • Uses ICT hardware to interact with age appropriate computer software. <p>Early learning goal: children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>