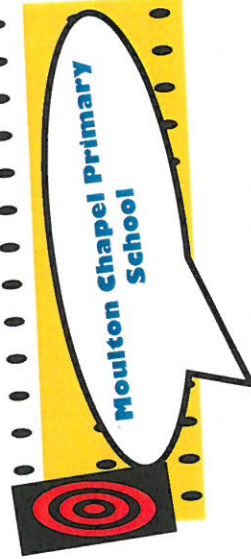


Please be mindful that...

The new curriculum has higher expectations than the last, so children will start lower down the scale than they were on levels.

This is a brand new system for us as teachers as well. If you have any concerns over your child's progress please tell us straight away so that we can explain where they are in relation to expectations.



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Assessment without Levels

Parents information

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School

Tel: 01406 380440

Changes in Schools

Until September 2014, we had worked with levels in schools for over 15 years.

The levels of attainment were the benchmarks for each year group. We also tracked the children through their school life by levels.

In September 2014, the government introduced the new National Curriculum. This has affected the way in which we will be assessing children from September 2015. The new National Curriculum is a mastery curriculum. Mastery is the child's ability to apply their learning across the curriculum. This means children must **MASTER** the objectives, as opposed to just being taught them. There is a definite shift of expectation in the new curriculum where objectives for English and Maths from the previous curriculum have been 'moved down' to the year group below. This means that the expectations of the school for your children will be higher and the children will need to master a more difficult curriculum.

How does this effect us?

We will be assessing children on the new national Curriculum objectives from September and using new language to report to parents on how well their child is achieving the new curriculum objectives.

New language of assessment

New language	Code	What this means
Emerging	E	Your child is working towards the objectives for this year group in this subject
Developing	D	Your child has achieved about two thirds of the objectives for this year group in this subject
Secure	S	Your child has achieved more than two thirds of the objectives for this year group in this subject. They have met their age related expectation.
Exceeding	Ex	Your child has exceeded the expectations for their age.

We will report children's attainment in terms of Year group and code e.g. Y2E or Y4S.

You should note that the Government does not expect children to be working on the curriculum content of the next year group. Instead, they should be deepening their understanding in their own year group and applying their knowledge.

Things that wont change...

- Your child will continue to be assessed by staff, considering how well they have understood their learning and what their next steps should be.
- Teachers will continue to use assessment grids to assess subjects. These will continue to used for setting targets
- Teachers will still discuss with your child their targets and next steps so that they are aware of the things they could get better at.
- Teachers will still submit assessments for each pupil each half term and children's progress shall be discussed regularly through the year with the Headteacher.
- Children's attainment and progress will still be shared with parents and carers at parents' evenings in the Autumn and Spring terms and written report produced in the Summer term.